

# Chapter Four


## Activity 1: Quiz

Press on the link to complete the first activity:

[https://forms.office.com/Pages/ResponsePage.aspx?id=JeSgVdKjJU-9MYO\\_0prg21UZ1NwR-P5IIErfpJZkhKpUOTISWIJBRDNMTTZKUzM3TU9RTkdIR1E0UC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=JeSgVdKjJU-9MYO_0prg21UZ1NwR-P5IIErfpJZkhKpUOTISWIJBRDNMTTZKUzM3TU9RTkdIR1E0UC4u)

## Activity 2: Vocabulary

**Agony (n)** comes from the Greek word 'agonia' meaning struggle for victory. Its meaning changed to mental suffering and then intense physical pain. **Can you think of any examples of characters in agony, either mental or physical?** For example, *The thought of entering a year 10 classroom was agony for Storm.*

A photograph of a man with glasses, wearing a white shirt and a dark tie, standing in an office. A large black arrow points from the photo towards the 'Activity 2' text box.

Click here to listen to Mr Copestake, Head of Secondary, read Chapter Four.

## Activity 3: Sentence Building

*My stomach lurches.*

Can you improve this sentence using:

- The adverbial 'Without warning'
- The participle phrase 'Worrying about getting to athletics,.'
- The conjunction 'because' or 'although'
- Any other ideas!

## Activity 4: Creative challenge

Create a **surprise me homework**.

This is where you surprise your teacher with a piece of your choice. It could be a painting, sculpture, poem or song for example based on Quiet Storm.